

Curriculum



Nome Name:	GABRIELE
Cognome Surname:	CAPPELLI

ORCID:	n.d.
Scopus Author ID:	n.d.
WOS Author ID:	n.d.
Sito WEB WEB site:	https://gabrielecappelli.weebly.com/

POSIZIONE PROFESSIONALE ATTUALE / CURRENT PROFESSIONAL POSITION:

Posizione attuale Current position:	In servizio
Qualifica Qualification:	Professore Associato (L. 240/10)
Ateneo/Ente/Azienda University/Institution/Company:	Università degli Studi di SIENA
Nazione Ateneo/Ente/Azienda University/Institution/Company Country:	ITA
Anno inizio Start Year:	2021
Anno fine End Year:	n.d.

PRECEDENTI ESPERIENZE LAVORATIVE (ULTIMI 10 ANNI) / PREVIOUS WORK EXPERIENCE (LAST 10 YEARS):

Qualifica Qualification:	Ricercatore
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Ateneo/Ente/Azienda University/Institution/Company	University of Tuebingen
Posizione Sede Lavorativi (indicare Nazione e Città) Workplace Location (specify Country and City):	Tübingen, BW, Germania
Anno inizio Start Year:	2014
Anno fine End Year:	2016
Descrizione Description:	

Qualifica Qualification:	Ricercatore a tempo det.
Ateneo/Ente/Azienda University/Institution/Company	Università Autonoma di Barcellona
Posizione Sede Lavorativi (indicare Nazione e Città) Workplace Location (specify Country and City):	Barcellona, Catalogna, Spagna
Anno inizio Start Year:	2016
Anno fine End Year:	2018
Descrizione Description:	Profesor visitante

LINGUE / LANGUAGES:

Lingua Language:	Inglese
Scrittura Writing:	C2
Comunicazione Communication:	C2

Lingua Language:	Spagnolo
Scrittura Writing:	C2
Comunicazione Communication:	C2

Lingua Language:	Italiano
Scrittura Writing:	madrelingua

Comunicazione Communication:	madrelingua
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AREA/SETTORE SCIENTIFICO-DISCIPLINARE / AREA/SECTOR SCIENTIFIC-DISCIPLINARY

Area scientifico-disciplinare Area scientific-disciplinary:	Scienze economiche e statistiche
Area scientifico-disciplinare codice Area scientific-disciplinary code:	13
Settore scientifico-disciplinare codice Sector scientific-disciplinary code:	-Storia economica
Settore scientifico-disciplinare codice Sector scientific-disciplinary code:	-STEC-01/B

DESCRIZIONE DEI PRINCIPALI RISULTATI SCIENTIFICI CONSEGUITI NEGLI ULTIMI 10 ANNI (CON ANNESSO ELENCO DI MASSIMO 10 PUBBLICAZIONI) / DESCRIPTION OF THE MAIN SCIENTIFIC RESULTS ACHIEVED IN THE LAST 10 YEARS (WITH ATTACHED LIST OF MAXIMUM 10 PUBLICATIONS):

Descrizione Description:	<p><i>My research primarily focuses on the history of economic development through regional and comparative perspectives. At the moment, I am researching the long-term evolution of (and mutual connections among) education, innovation, and living standards, for a set of European countries (particularly France, Spain, and Sweden) and, above all, Italy, mainly in the late-19th and early-20th centuries. I graduated in Economics cum laude and the University of Siena and obtained my PhD in Economic History at the European University Institute (including a visiting year at the LSE). I am now Associate professor of Economic History at the University of Siena. Before, I held research and teaching positions at the University of Tuebingen and both the Autonomous University of Barcelona and the University of Barcelona. I have published my work in top-field journals in economic history (e.g. The Journal of Economic History and the European Review of Economic History) and economics journals that publish contributions in a historical perspective, like the Journal of Development Economics and the Journal of Economic Surveys. In the latest years, my collaborations have expanded, which led to growing coauthored publications in top journals. My main research results relevant for this project, which have led to top-field publications in economic history and development economics, mostly concern (1) the finding that specific norms and changes in education policy (namely centralization) causally affected human capital accumulation in the past, (2) the fact that the feminisation of primary schooling was associated with higher schooling rates in Southern Europe (1860 - 1920), and (3)</i></p>
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	<i>that colonial and other historical institutions exerted a persistent effect on human capital accumulation by studying numeracy rates and other indices of education in the long run.</i>
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PUBBLICAZIONI / PUBLICATIONS:

Anno della pubblicazione Year of publication:	2025
Citazione Citation:	G. Cappelli, J. Westberg (2025). "Gender inequality and occupational segregation in white collar-jobs in the early "quiet revolution": new evidence from the wages of Swedish teachers (c. 1890)." <i>European Review of Economic History</i> (early view).

Anno della pubblicazione Year of publication:	2024
Citazione Citation:	M. Bozzano, G. Cappelli and M. Vasta (2024). "Whither education? The long shadow of pre-unification school systems into Italy's Liberal Age (1861 - 1911)." <i>The Journal of Economic History</i> 84 (1): 149-190.

Anno della pubblicazione Year of publication:	2023
Citazione Citation:	G. Cappelli, L. Ridolfi, M. Vasta, and J. Westberg (2023). "Human capital in Europe, 1830s-1930s: A general survey." <i>Journal of Economic Surveys</i> (early view).

Anno della pubblicazione Year of publication:	2023
Citazione Citation:	F. J. Beltrán Tapia, G. Cappelli. (2023). "Missing girls in Liberal Italy, 1861-1921." <i>The Economic History Review</i> 77 (1): 185-211.

Anno della pubblicazione Year of publication:	2021
Citazione Citation:	G. Cappelli and J. Baten (2021). "Numeracy development in Africa: new evidence from a long-term perspective (1730-1970)." <i>Journal of Development Economics</i> , 150 (C).

Anno della pubblicazione Year of publication:	2021
Citazione Citation:	G. Cappelli and M. Vasta (2021). "A "Silent Revolution": school reforms and Italy's educational gender gap in the Liberal Age (1861-1921)." <i>Cliometrica</i> 15 (1), 203-229.

Anno della pubblicazione Year of publication:	2020
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Citazione Citation:	G. Cappelli and M. Vasta (2020). "Can school centralization foster human capital accumulation? A quasi-experiment from early twentieth-century Italy." <i>The Economic History Review</i> 73 (1), 159-184.
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Anno della pubblicazione Year of publication:	2017
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Citazione Citation:	G. Cappelli and J. Baten (2017). "European Trade, Colonialism and Human Capital Accumulation in Senegal, Gambia and Western Mali, 1770 - 1900." <i>The Journal of Economic History</i> 77 (3): 920-951.
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Anno della pubblicazione Year of publication:	2021
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Citazione Citation:	G. Cappelli and G. Quiroga (2021). "Female teachers and the rise of primary education in Italy and Spain, 1861 - 1921: evidence from a new dataset." <i>The Economic History Review</i> 74 (3), 754-783 .
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Anno della pubblicazione Year of publication:	2023
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Citazione Citation:	G. Cappelli, L. Ridolfi, and M. Vasta (2023). "Human Capital in a Historical Perspective." <i>Oxford Research Encyclopedia of Economics and Finance</i> (online): https://doi.org/10.1093/acrefore/9780190625979.013.520 .
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DESCRIZIONE DEI PRINCIPALI PROGETTI DI RICERCA E PREMI CONSEGUITI NEGLI ULTIMI 10 ANNI (CON ANNESSO ELENCO DI MASSIMO 10 RISULTATI, INCLUDENDO, A TITOLO DI ESEMPIO, PRINCIPAL INVESTIGATOR O COORDINATORE LOCALE DI PROGETTI DI RICERCA COMPETITIVI NAZIONALI O INTERNAZIONALI, SIGNIFICATIVI PREMI CONSEGUITI PER LA PROPRIA ATTIVITÀ DI RICERCA)/ DESCRIPTION OF THE MAIN RESEARCH PROJECTS AND AWARDS AWARDED IN THE LAST 10 YEARS (WITH ATTACHED LIST OF MAXIMUM 10 ACHIEVEMENTS, INCLUDING, FOR EXAMPLE, PRINCIPAL INVESTIGATOR OR LOCAL COORDINATOR OF NATIONAL OR INTERNATIONAL COMPETITIVE RESEARCH PROJECTS, SIGNIFICANT AWARDS AWARDED FOR YOUR RESEARCH ACTIVITY):

Descrizione Description:	<i>I have gained expertise in the management of research funding independently, particularly as a co-investigator (and head of a local unit) in large national and international projects. I was co-applicant and co-investigator in a project funded by the Swedish Research Council for the period 2017 - 2021, titled "How did education policy</i>
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	<i>shape the race towards mass education? A comparative perspective based on France, Italy, Spain and Sweden, c. 1840-1940." I have participated in two PRIN projects funded by the Italian Ministry of University and Research (MUR), namely Lost Highway (PRIN 2017) and EDIT (PRIN 2020). I was recently awarded a PRIN grant as a PI for the project "Tracing the roots of human capital inequality in early-modern Italy, 17th-19th centuries" (PRIN 2022).</i>
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Descrizione Description:	Tracing the roots of human capital inequality in early-modern Italy, 17th-19th centuries (PRIN 2022)
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DESCRIZIONE DEI PRINCIPALI RISULTATI CONSEGUITI NEGLI ULTIMI 10 ANNI IN TERMINI DI SVILUPPO DI RETI E RELAZIONI SCIENTIFICHE NAZIONALI E INTERNAZIONALI (CON ANNESSO ELENCO DI MASSIMO 5 RISULTATI, INCLUDENDO, A TITOLO DI ESEMPIO, PARTECIPAZIONE O ORGANIZZAZIONE DI CONVEGNI NAZIONALI E INTERNAZIONALI; CONTRIBUTI A CONSORZI DI RICERCA) / DESCRIPTION OF THE MAIN RESULTS ACHIEVED IN THE LAST 10 YEARS IN TERMS OF DEVELOPMENT OF NATIONAL AND INTERNATIONAL SCIENTIFIC NETWORKS AND RELATIONS (WITH ATTACHED LIST OF MAXIMUM 5 RESULTS, INCLUDING, FOR EXAMPLE, PARTICIPATION OR ORGANIZATION OF NATIONAL AND INTERNATIONAL CONFERENCES; CONTRIBUTIONS TO RESEARCH CONSORTIA):

Descrizione Description:	<i>I have organized several panels and sessions at major international conferences, like the European Social Science and History Conference and the World Economic History Congress. In the last few years, I have consolidated a solid and large network of scholars at the interplay between economic history and economics, who focus on the analysis of the spatial and temporal patterns of the diffusion of education and human capital, as well as its determinants and the way that they affect economic growth and development. Conferences (since 2021): AEHN Conference, Pretoria, October 2023 ASE meeting, Naples, September 2023 ERSA Conference, Alicante, August 2023 "Lost Highway" PRIN (2017) meeting, Pisa, July 2023 "Education and development in history: new data and methods," Valencia, July 2023 IBEO workshop (economic history), Alghero, July 2023 Baltic Connections Conference, Helsinki, June 2023 EHS Annual Conference 2023, Warwick, March 2023 Economic History Seminar, Wageningen, February 2023 CUNEF Economics Seminar, Madrid, November 2022 Gender Discrimination: Cultural Origins and Lab Evidence, Bergamo, September 2022 Economic History Seminar, UDELAR, Montevideo, August 2022</i>
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	<p><i>World Economic History Congress, Paris, July 2022</i> <i>IMAEF Conference, Cephalonia, Greece, June 2022</i> <i>Economic History Seminar, Gothenburg, June 2022</i> <i>Sex Ratios and Missing Girls in History, Trondheim, May 2022</i> <i>EHS Annual Conference, Cambridge, April 2022</i> <i>Economic History Seminar at Bocconi University, Milan, February 2022</i> <i>Economic History Seminar at "La Sapienza" Università di Roma, December 2021</i> <i>1st "Lost Highway" Seminar, May 2021 (online)</i> <i>EHS Conference 2021, April 2021 (online)</i> <i>ESSHC 2021, March 2021 (online)</i> <i>Seminar "The Rise of Education in a Historical Perspective", January 2021 (online)</i></p>
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DESCRIZIONE DEI PRINCIPALI RISULTATI CONSEGUITI NEGLI ULTIMI 10 ANNI IN TERMINI DI SUPPORTO ALLA COMUNITÀ SCIENTIFICA (CON ANNESSO ELENCO DI MASSIMO 5 RISULTATI, INCLUDENDO, A TITOLO DI ESEMPIO, RESPONSABILITÀ DI DIREZIONE DI COMITATI EDITORIALI; INCARICHI DI VALUTAZIONE DELLA RICERCA PRESSO ISTITUZIONI NAZIONALI O INTERNAZIONALI; RESPONSABILITÀ ISTITUZIONALI ALL'INTERNO DELL'ISTITUZIONE DI APPARTENENZA O DI ALTRE ISTITUZIONI) / DESCRIPTION OF THE MAIN RESULTS ACHIEVED IN THE LAST 10 YEARS IN TERMS OF SUPPORT TO THE SCIENTIFIC COMMUNITY (WITH ATTACHED LIST OF MAXIMUM 5 RESULTS, INCLUDING, FOR EXAMPLE, MANAGEMENT RESPONSIBILITIES OF EDITORIAL COMMITTEES; RESEARCH EVALUATION ROLES AT NATIONAL OR INTERNATIONAL INSTITUTIONS; INSTITUTIONAL RESPONSIBILITIES WITHIN THE INSTITUTION OF AFFILIATION OR OTHER INSTITUTIONS):

<p>Descrizione Description:</p>	<p><i>Co-editor in chief della Revista de Historia Industrial - Industrial History Review</i> https://revistes.ub.edu/index.php/HistoriaIndustrial/index <i>Delegato di dipartimento per l'orientamento e tutorato. Membro del Comitato per la Didattica di Economia e Commercio / Scienze Economiche e Bancarie</i></p>
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DESCRIZIONE DEI PRINCIPALI RISULTATI CONSEGUITI NEGLI ULTIMI 10 ANNI IN TERMINI VALORIZZAZIONE DELLE CONOSCENZE (CON ANNESSO ELENCO DI MASSIMO 3 RISULTATI, RELATIVI ALLA PARTECIPAZIONE DEL CANDIDATO ALLE ATTIVITÀ DI VALORIZZAZIONE DELLE CONOSCENZE) / DESCRIPTION OF THE MAIN RESULTS ACHIEVED IN THE LAST 10 YEARS IN TERMS OF KNOWLEDGE VALORIZATION (WITH

ATTACHED LIST OF MAXIMUM 3 RESULTS, RELATING TO THE CANDIDATE'S PARTICIPATION IN KNOWLEDGE VALORIZATION ACTIVITIES):

Descrizione Description:	<i>Interventi negli ultimi anni per la valorizzazione delle conoscenze (Terza Missione): Partecipazione a Bright con un progetto sulla Storia economica (2019): http://www.bright-toscana.it/siena/san-francesco/ritorno-al-futuro/ Partecipazione ad una trasmissione televisiva locale, in diretta (Canale 3), sull'economia sostenibile (2020) Costruzione di un sito web appositamente creato per la diffusione dei risultati della ricerca, e di dati storici (2021): https://sher.unisi.it/ Intervento Banca d'Italia: Elena Gentili (sede di Bologna) e Elena Gennari (sede di Firenze), per un corso di orientamento attivo (fondi PNRR) (2023) Intervento nell'ambito di una conferenza divulgativa organizzata dall'associazione studentesca "Starting Finance", sul Conflitto Israele-Palestina (2023)</i>
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Informazioni aggiornate alla data di candidatura 07-05-2025

GABRIELE CAPPELLI

Il presente curriculum costituisce allegato e parte integrante dell'incarico sottoscritto